

Overview of Area meetings for Headteachers and Governors

The Future Shape of Education in Shropshire

Confirmation of:

- The Government's Expectations
- The role of the local authority
- The role of Governors and Headteachers

Next Steps

For governors and Headteachers

- Consider all options available
- Identify opportunities and risks associated with each option
- Confirm timescale for decision making

For the LA:

- Liaise with existing MATs to support them their planned expansion and to ensure governors and HTs of potential partner schools have information regarding their provision
- Draft a proposal (for LA initiated MATs that HTs and governors of LA maintained schools can consider
- Provide models and maps of potential provision for consideration
- Arrange next area meetings in September/October 2016

Attendance and Impact

- Attended by 140 – 160 governors
- All aware of their strategic responsibilities
- Clear understanding of the need to be proactive
- Increasing pace and volume of discussion between Headteachers and governors
- Further requests from Headteachers and governors for advice and support.
- Work undertaken to develop potential model(s) of LA MAT(s)

LA MAT(s)

Rationale: to ensure that the expertise that currently provided by local authority officers is retained within the education system

LA Initiated
MAT(s)

LA Led
MAT(s)

- Single MAT with 3 hubs (north, central, south)
- Up to 3 LA MATS (1 in each area)
- Education support services integrated within the MAT
- Education support services within an external LA and academy owned organisation

Next Meetings

Date	Venue	Time
5 October 2016	Ludlow CE Secondary School	19:00 – 21:00
6 October 2016	Thomas Adams School, Wem	19:00 – 21:00
12 October 2016	Meole Brace Secondary School	19:00 – 21:00